

Summary of I.E.P Meeting

Adam Mortemore

October 28, 2004

Weller Elementary

Fairbanks, Alaska

In Attendance:

Roger Mortemore-Parent

Aimee Mortemore-Parent

Sue Guinn-Independent Speech Pathologist

Denise Newman-Sp.Ed. Pre-K Teacher

Bob Heyman-School Speech Pathologist

Heidi Kubichek-School Occupational Therapist

Louise Anderl-Principal

Linda Robertson-Sp.Ed. Pre-K Director

Question 1A: Adam receives 13 hours per week of schooling. How was that chosen? Is it because that is what every one gets?

Ms. Robertson: We do not have a full day pre-school program at this time. I am unaware of any at this time anywhere else in the country, or in the state of Alaska. I do not have the authority to make a decision for a full day program. Do you know of any district that has a full day program. Aimee answered that she could not specifically name a district with certainty.

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Question 1B: Do you consider 13 hours to be effective for children with autism.

Ms. Robertson: Anything greater than 13 hours would not be developmentally appropriate, including autism.

Question 1C: What documentation would you have to support this.

Ms. Robertson: I can provide $\frac{1}{2}$ day documentation, but I have told you my professional opinion.

Question 2A: What approach are you using in the classroom to educate Adam.

Ms. Newman: We do not have specific approach. We use visual clues and modeling with much repetition. We try to help with transitions that occur such as the busing situation the past 2 weeks. He adapted well to transition.

Aimee: His tantrums have increased since a switch to afternoons.

Ms. Robertson: How long has Adam been in school.
Aimee: since March, he went in the summer as well.

Ms. Robertson: Did he nap in the afternoon during the summer.

Aimee: Yes.